

OCDP Treatment Committee  
September 23, 2016  
Meeting Minutes

Present: Max Cortes, Amanda Ferguson, Bruce Jones, Andrew Moss, Robb Yurisko

The meeting was called to order at 1:00pm at Maryhaven.

The committee spent the entire meeting in continued discussions surrounding the top three items identified in the field survey as mechanisms to reduce ethical complaints among CDCAs. These are:

1. Create a Board specific ethics course
2. Require a minimum number of clinical supervision hours
3. Increase the education requirements

### **Clinical Supervision Guidelines & FAQs**

The committee reviewed two draft documents A. Ferguson had prepared for presentation to the Board and ultimate dissemination to the field. The guidelines document contains information on what clinical supervision is, who needs it and who can provide it. The FAQs document contained common questions board staff are asked about clinical supervision.

A. Ferguson will complete a few minor edits to these documents and R. Yurisko will present at the November Board Meeting for formal approval. These can then be disseminated to the field while the committee works on formalized rules.

### **Clinical Supervision Rules**

The committee agreed that in addition to the Clinical Supervision Guidelines, the Board should formalize clinical supervision expectations in rule. The committee identified the following items for incorporation in such rule:

- Require one hours of supervision for every forty hours worked in a clinical setting regardless of if they are acting in a clinical role.
- Establish that both supervisor and supervisee are responsible for setting up the supervisory arrangement.
- Require that a supervision contract be established between supervisor and supervisee.
- Require that formal documentation of clinical supervision be maintained.

### **Ethics Course**

The committee discussed starting with a web-based on demand course that could be updated annually based on Board trends. They suggested approaching OhioMHAS for incorporating into Ebased Academy. The committee thought a live web-based course would be a good second goal, with offerings on a quarterly basis. Lastly the committee discussed live in-person courses and the complications of training trainers and ensuring board curriculum was being taught and updated. They suggested the Education Committee provide some feedback on this topic as a whole. The committee will brainstorm curriculum content at its next meeting.

### **Education Requirements**

A. Ferguson suggested the committee send out one last survey to determine what the field meant when they encouraged an increase of education hours. The committee determined the survey should include an introductory section which references the prior field survey and the priorities it identified. This additional survey would then focus on the last of the priorities (increased education). The introduction would also specify the nature of ethical violations the Board is seeing to give context to the education questions.

The committee determined the survey should include the following questions:

- Acceptable formats (college, live, online) for CDCA education including acceptable limits for each format
- Acceptable/reasonable costs for training
- Areas of needed education
- Identification of what CDCAs want to know
- Identification of what non-CDCAs think CDCAs should know

A. Ferguson will work on drafting survey questions for the next committee meeting.

Meeting adjourned at 3:00 pm.