



Prevention Committee Meeting

Thursday, December 16, 2021/ 10 am – 4:00 pm
Minutes

Location: Prevention Action Alliance, 6171 Huntley Road, Columbus, OH, 43229, Matthew B. Schoonover Educational Center

1. **Welcome** : Georden Burton, Chair called the meeting to order at 10:20 am, and called the roll
 - a. Roll call

Present: Georden Burton (CHAIR), Barbara Adams Marin, Alysia Longmire, Bobby Persinger, Jim Ryan
Staff: Jill Smock, Executive Director

Late arrivals: Derek Longmeier Left Early: Derek Longmeier, Jim Ryan

Absent: Phil Atkins, Trish Farrar, Kevin Rigby, Molly Stone. James Trevino, Mary Wolff

2. 2022 Work Plan- G. Burton
 - a. Goals:
 1. Strengthen the Entry level of Prevention Certification
 2. Advance the OCPS and OCPC to license status
 3. Define/Clarify education and skills needed to conduct prevention services thus clarifying requirements and renewals
- 3 Pros & Cons/Advantages & Disadvantages to Goals 1 & 2
- 4 Recommendations for Structure for Goals 1 & 2

2022 Work Plan – Goals:

1. Strengthen the Entry Level of Prevention Certification

Jill began the discussion by asking the committee to consider the question: should the RA be retained with modifications? Suggested modifications included: awarding the RA credential for shorter time period, developing a different job description to reflect entry level responsibilities, defining the time period to obtain the required education

Concerns Expressed:

- *availability and access to the foundation education* (education required for the CDCA -pre is available through college programs- where are the education opportunities for the OCPSA?)
- the impact on agencies due to the time lag between hiring someone and the person obtaining the required foundation education in order to provide services
- impact on OhioMHAS Rules and workload for staff at OCDPB
- impact on costs to e-license and OCDPB to process applications

Discussion points raised:

- Will the industry respond to provide education if requirements are included? Can Ohio MHAS or other entities provide?
Various options were suggested including creating online and self-guided courses similar to ebased academy
- OCDPB Prevention Committee would have the responsibility to guide the development of the education requirements and be able to define what a candidate needs to know at the basic level- will provide consistency for what entry level staff are expected to know
- What is the role for the Center of Excellence? (Dr. Holly Raffle, leader) or ODHE- Ohio college Initiative

- Noted that the OCPSA is not a reciprocal credential with IC&RC

It was reiterated that the purpose in reviewing the credential levels is to provide “consumer protection” by strengthening the entry level expectations.

The committee decided to move forward with the plan to eliminate the RA in favor of an OCPSA (pre) and an OCPSA (renewable) credentials. Discussion continued re: the amount of education required in specific content areas, the amount of required work experience, and the time frames in which to obtain the credentials and move to the next level, and costs.

The committee agreed to the following details:

OCPSA (pre):

- Candidate would have 1 year to obtain 12 hours of education in Prevention Science (p6) and 3 hours of Ethics education (total 15 hours) **need to define the content for the 12 hours*
- Complete next level of education requirement and experience to apply for the OCPSA(renewable) within 14 ? months
- Need to possibly create e-based academy type courses, video options to provide a global, “liberal arts” understanding of Prevention
- Scope of Practice would be reduced- differentiate between OCSPA renewable and OCPS
- No work experience requirement
- If OCPSA (pre) lapses after 14 ? months, status moves to inactive, lapsed for one year?, two year? then to expired; candidate needs to start over

OCPSA (renewable- 2 years):

- Goal is to expose candidate to a range of Prevention in specific areas to develop competence and expertise- require additional 30 hours of education (3 hours in each of the 7 specific content domains, with remaining hours in areas candidate chooses)
- May want to consider a school-based track and a community-based track, with different content for each track (skills and knowledge base are different)
- Require practical work experience – 400 hours (unspecified)

Lunch break from 12:02-1:06pm

2. Advance the OCPS and OCPC to license status (OCDP Board approved moving forward)

- Need to clearly articulate the rationale for the change (will create parity with social work , counselor, MFT credentials)
- Who will champion the idea in the legislature? How to approach representatives?
- Articulate potential benefits to prevention workforce – higher salaries, enhance the level of professional respect, attract more people to work in the field

3. Define/Clarify education and skills needed to conduct prevention services thus clarifying requirements and renewals

- *Need to revise the scope of practice* to reflect entry level responsibilities & differentiate between the OCPSA (pre) and OCPSA (renewable)- Questions: what does “perform” mean?
- Define inactive, lapsed, escrow status
- Costs?
 - Recognized the importance of OCAM scholarships for education; asked if certification costs could be included also?
 - Desire to keep costs comparable to CDCA (\$50/pre and \$50/renewable) > \$100 for 3-year credential

Pros Advantages

- Would offer “consumer protection” and safety and improved quality of service in the community by ensuring a competent workforce- current RA requires no education or experience to provide services

- Aligns with OhioMHAS workforce development goals- encourages people to continue professional development process
- OCDPB Prevention Committee would have the responsibility to guide the development of the education requirements and be able to define what a candidate needs to know at the basic level
- Will provide an understanding of “big picture Prevention” and how parts are influenced or determined by policies and environments
- Will provide consistency for what entry level staff are expected to know
- Will align education/work experience requirements with scope of practice

Cons/Disadvantages

- *availability and access to the foundation education is essential – not always available now* (Current providers include: OCAM, PAA, PFI, ADAPAO)
- Would the process work for volunteers or those changing careers/coming from other fields? (is this a real concern?)
- Potential costs to candidates, OCDPB, e-license, OhioMHAS (trainings, application reviews)
- What happens if the OCPSA (pre) lapses? Is there a way to restart without allowing someone to keep redoing the “pre” over and over?
- Need to match work responsibilities to level of credential and scope of practice (not monitored well-OCPSA often exceed)
- Potential impact on agencies, current employees, and services provided if the scope of practice is limited

5. Timeline and Tasks to meet Goals- incomplete, ran out of time

6. Goal 3 Define/Clarify education and skills needed to conduct prevention services thus clarifying requirements and renewal requirements – incomplete , ran out of time . Some details for OCPSA (pre) and OCPSA (renewable) discussed above.

Meeting Concluded at 4:00 PM

Next meeting: Wednesday, January 12, 2022

B.AM



Committee Chair

8-17-22

Date



8/17/2022

Date

Board Chair