



**Ohio**

**Chemical Dependency  
Professionals Board**

## **Education & TRN Committee Meeting**

Friday, January 28, 2022/ 1:30 pm – 3:30 pm  
Minutes

Location: OSU STAR Trauma Recovery Center Conference Room 3<sup>rd</sup> floor inside **The Merchant Bank Building**  
**3650 Olentangy River Road**, Columbus, 43214

Present: Ken Yeager (Chair), Michael Brubaker, Christi Valenti-Lackner, John Ellis,  
Jill Smock (Executive Director)

Absent: Kathy Elson, Sara Freidman, Sarah Branson

### **1. Welcome and Introductions**

#### a. Roll call

Members present introduced themselves. Kathy Yokum has departed as a member of this Committee and she recommended Sarah Branson to represent OHMHAS on the committee.

#### b. Purpose of Education & Training Committee

Purpose of the committee from the By-laws was provided as a reminder:

*In conjunction with the Prevention and Treatment Committees, act in an advisory capacity to the Executive Committee, board staff, and the Board on work force development issues*

*Review and recommend necessary changes to the process and procedures related to the approval of educational and training courses for individual applicants*

*Review and recommend necessary changes to the process and procedures related to the endorsement of college and university programs*

*Act in an advisory capacity to the Executive Committee, board staff, and the Board on alcohol and other drug education-related issues*

*Review and recommend necessary changes to education related rules, policies and procedures*

### **2. Announcements**

No Announcements from the Group

### **3. ED Report**

J. Smock reported on HB 452 that had its first sponsor hearing, discussed her meeting with Mental Health & Addiction Coalition (MHAS) and their request for more prevention trainings to be available esp on line training. She also reported that due to the changes that may come through HB 452 all masters endorsed college programs were extended for a year if they provided a letter that their curriculum had not changed.

### **4. CD Specific Education Definitions**

#### a. Applied to those with SUD/Addicted Populations

Discuss the need to guide staff to recognize "as applied to substance use disorder" in course content.

Spoke that colleges in general look at the description and outcomes of a course a student took somewhere and if 60% of the content overlaps they can count as equivalent toward another course provided at that college. Committee thought this could be offered as a rule of thumb for the reviewers in looking at courses and content areas.

Committee discussed the value of the “as it applies to SUD” in courses and consensus was that the board offers a license in Chemical dependency counseling we have an obligation to make sure the workforce is prepared to serve this population. Jill shared notes prepared after the last combined TX and ED & TRN committee regarding the Pros and Cons of allowing training and courses that do not include CD/SUD specialize topics that M. Brubaker prepared and shared with the Committee. J. Smock expressed that a final decision on this needs to be made by the Board for each content area. Also, that the reviewers may need similar training from the committee members to assist them accepting courses and evaluating content areas for approved CEUS.

The committee would like to motion the board to change “Relationship Counseling as it applies to those with SUD” to “Relationship **Dynamics** as it applies to those with SUD”.

#### **5. Behavioral Science degree definition**

The committee discussed changes to the Behavioral Science degree to recommend to the board. They agreed with TX committee to lower to 24 semester credit hours, change chemical dependency to SUDs, delete personnel and industrial relations. They also suggested adding public health and health promotion course.

#### **6. Advanced Standing/Accelerated Degrees**

J. Smock expressed the difficulty with our statutes that require the 40 semester hours and the master education grid courses within the master’s degree. Before the board allowed applicants to submit a letter for students who completed their masters under the Advanced Standing or Accelerated programs to provide a letter from the college saying which bachelors’ courses were accepted for their master’s degree. J. Smock provided letters from various colleges stating they no longer look at specific courses, but just if their undergraduate degree was from an accredited program they could qualify for the Advance or Accelerated master’s degree. These to not meet the definition in statutes thus the applicants can’t reach the 40-semester hour master’s degree nor usually have enough courses to complete the master’s degree. The Committee agreed that Advanced or Accelerated would not meet the definition and presents a problem and goes back to passage of HB452. However, the Board would need to determine how they want to look at these Adv/Accelerated degree programs should the ORC change to figure out how to determine if master’s education content area is covered and accepted at the Bachelor level, and how it might affect IC&RC reciprocity.

#### **7. Endorsed master’s degree Curriculum**

No suggestions were made by the committee as passage of HB 452 could change what is needed.

#### **8. APP reviews by Committee**

Review was completed for course exceptions for behavioral science courses.

#### **9. 2022 Work Plan**

Did not have time to complete Work Plan

Ideas for WP include:

- a. Peer Supporters
- b. Fees for CEUS Sponsors/Providers Review
- c. Content Area Definition Education: provider webinar/ staff reviewers
- d. College endorsement and review process

Meeting was adjourned by Chair, Ken Yeager at 3:45 pm.  
Next Meeting Friday, April 29, 2022 - 1:30 pm – 3:30 pm

J.S.

Committee Chair : *Keneth R. Yeager*

Date: *5-12-22*

Board Chair : *Andrew Moss, LPCC-S, LICDC-CS*

Date: *5/18/2022*