



Ohio

**Chemical Dependency
Professionals Board**

Master's Degree Education for the LICDC License Content Areas

(College coursework must be within a 40-semester hour master's degree)

M1 - Theories of Counseling and Psychotherapy

This category may include courses which examine the theoretical foundations of counseling and psychotherapy which may include introductory or advanced survey courses as well as work in specific theoretical orientations such as Reality Therapy, Cognitive Therapy, Brief Psychotherapy, etc.

M2 - Counseling Procedures

This category may include courses which review specific techniques and skills used in counseling and psychotherapy and offer students opportunities to practice these skills through role play, exercises and/or work with live clients.

M3 - Group Process and Techniques

This category may include courses which utilize didactic and experiential methods to review the dynamics of therapy and/or task groups and the techniques which are utilized in facilitating such groups.

M4 - Relationship Therapy

This category may include courses which review the dynamics of intimate relationships which are typically found in couple and family systems and the techniques which are used in counseling and psychotherapy within these systems. Introductory courses providing an overview of this area as well as courses focused on specific theoretical and/or technical perspectives are appropriate.

M5- Research Methods/Statistics

This category may include courses which review the basic components of research in the behavioral sciences including types of research, data collection, research design, basic elements and procedures used in statistical analysis, interpretive methods and qualitative analysis.

M6 - Fundamentals of Assessment and Diagnosis, including Measurement and Appraisal

This category may include courses which utilize didactic and experiential methods to review assessment and diagnostic procedures including interviewing, conducting a mental status examination and obtaining relevant data from collaborative sources and the procedures necessary for the appropriate utilization of individual and group instruments of measurement which may include neuropsychological tests, instruments evaluating intelligence and/or cognitive functioning, projective testing, instruments assessing personality and specialized instruments evaluating particular disorders.

PLEASE NOTE: *This educational requirement refers specifically to the functions of clinical assessment and diagnosis within the context of direct client care. As illustrated in TIP 42 (SAMHSA), assessment "consists of gathering key information and engaging clients in a process that enables counselors to understand clients' readiness for change, problem areas, COD diagnoses, disabilities, and strengths. An assessment typically involves a clinical examination of the functioning and well-being of the client and includes a number of tests and written and oral exercises" (p. 34). While certain courses may use the term "assessment" to refer to systemic or organizational evaluations within the context of research or process management, that form of assessment is distinctly different than the intended area of focus for this requirement, which involves education on the clinical evaluation and diagnosis of an individual.*

M7 - Psychopathology

This category may include courses which survey human psychopathology including the etiology and prognosis of mental, behavioral and emotional disorders. Such courses may review abnormal psychology, consider the historical development of the conceptualization of psychiatric disorders and/or focus on specific disorders or categories of disorder.

M8 - Human Development

This category may include courses which survey the process of human growth and development which may include reviews of the major theoretical perspectives on growth and development, life stage development, variables which affect development and processes which enhance or inhibit development.

M9 - Cultural Competence in Counseling

This category may include courses which offer opportunities for students to acquire knowledge, engage and explore their affective responses and develop basic awareness and skills necessary to appreciate the cultural diversity encountered in counseling and psychotherapy. Such courses may survey the major theoretical perspectives regarding cultural diversity in counseling, engage students in various experiential exercises to heighten cultural awareness and sensitivity, introduce students to the skills and techniques used in addressing culture therapeutically and providing students with the tools necessary to evaluate their appropriateness for engaging in cross-cultural therapy.

M10 - Ethics

This category may include courses which review the ethical foundations and parameters of professional standards and practice.

M11 - Supervised Professional Experience (internship, practicum, field experience)

Applicants will engage in a supervised professional experience which requires delivery of clinical services by the applicant under the supervision of an appropriately licensed or credentialed person. Such an experience may be completed as part of practicum/internship/field placement course work or off-campus field experiences. This may be counted towards the work experience requirement provided that it meets certification requirements.

Last Updated 04/22